Interleaved practise

Year 4, week 1

Number:

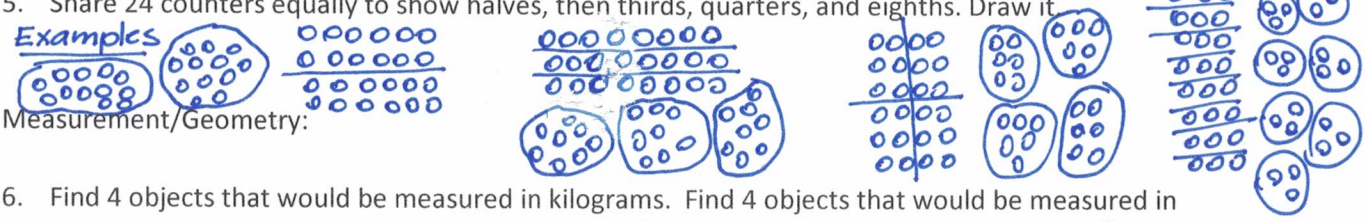
1. Starting at 14 326, count in 10s until you get past 14 500.
   Your child should say 14 326, 14 336, 14 346, 14 356, 14 366...

2. 12 478 + 151 = 12 629

3. Read this number and say it: 23 748. Write it in words. How many tens of thousands, thousands, hundreds, tens and ones does it have?
   Twenty-three thousand, seven hundred and forty-eight
   2 ten thousands, 3 thousands, 7 hundreds, 4 tens, 8 ones

4. Find two ways that you can make $62.70 using coins and notes and draw them here.
   Any combination of notes and coins that make the correct total
   eg. $50 $10 $2 50¢ 20¢ or $20 $20 $20 $1 $1 20¢ 20¢ 10¢

5. Share 24 counters equally to show halves, then thirds, quarters, and eighths. Draw it.
   Examples

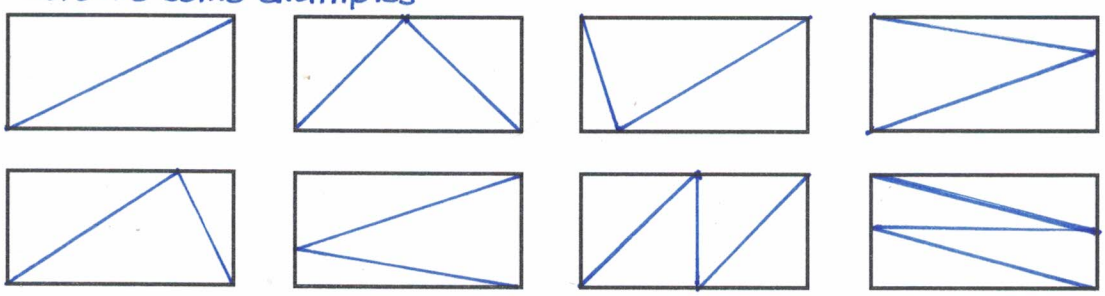


Measurement/Geometry:

6. Find 4 objects that would be measured in kilograms. Find 4 objects that would be measured in grams. List them here. Your pantry would be a good place to start to find objects that actually provide their mass. Once your child has found something that has a mass of 1 kilogram he/she can use it to compare other objects.

7. What time is it? What time will it be in half an hour?
   Your child should be able to tell the time if it's _o'clock, half past - or a quarter to or past the hour. He/she may still be working on telling time by 5 minute or 1 minute intervals. Adjust the time on your clock to suit.

8. Cut these rectangles to make triangles in as many ways as you can.
   Here are some examples



Chance/Data:

9. What could the weather be like tomorrow? List as many possibilities as you can. Which is most likely? Which is least likely?
   Encourage your child to think of as many possibilities as he/she can, even highly unlikely ones like snow and cyclones. The most likely choice should be similar to the weather today.