

Interleaved practise

Year 1, week 2

Number:

1. Starting at 14, count back in 2s until you get to 2.

Your child should say 14, 12, 10, 8, 6, 4, 2

2. $8 + \underline{5} = 12$

3. What number comes before 30?

29

4. Write the number 24 in words.

twenty-four

5. Share 12 counters equally between 4 people. How many does each person get?

Any drawing that shows that each person gets 3 counters.

This is deliberately repeated from wk1 as students need lots of practice with sharing. Suggest your child tries making an array to show how many each person gets.

$\begin{array}{r} 000 \\ \hline 000 \\ \hline 000 \\ \hline 000 \end{array}$

Measurement/Geometry:

6. Find a long object and a short object. What are they?

Any two objects of different sizes.

Ask your child to directly compare the objects

7. What time is it?

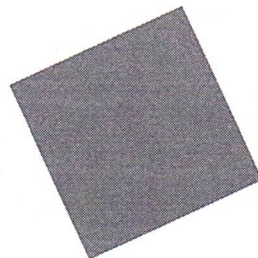
to prove they are long/short. They must line them up

Make sure that it is 'o'clock' or 'half past'



8. What shape is this?

Square



Chance/Data:

9. Use tally marks to count up how many teddies or cars you have.

Tally marks consist of 5 line groups, 4 vertical lines with the fifth running diagonally across them.

eg. $\begin{array}{l} \text{|||||} \\ \text{|||} \end{array}$ (8) $\begin{array}{l} \text{|||||} \\ \text{|||||} \\ \text{||} \end{array}$ (12)