

Interleaved practise

Year 3, week 2

Number:

1. Starting at 120, count back in 5s until you get past 80.

Your child should say 120, 115, 110, 105, 100, 95, 90, 85, 80, 75

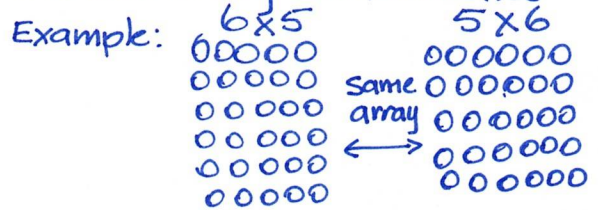
2.  $328 + 174 = 502$

3. What groups can you make with 30 counters? Draw them as an array.

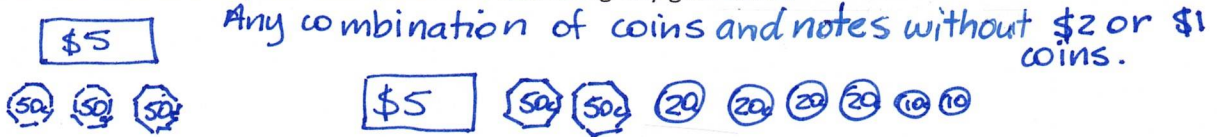
Your child should make arrays that show:  $1 \times 30$ ,  $2 \times 15$ ,  $3 \times 10$ ,  $5 \times 6$ . They may also make their turn-arounds ( $30 \times 1$ ,  $15 \times 2$ ,  $10 \times 3$ ,  $6 \times 5$ ) but, this is not necessary as the one array demonstrates both.

4. What number comes after 5 909?

5 910



5. Find two different ways to make \$6.50 without using any gold coins.



Measurement/Geometry:

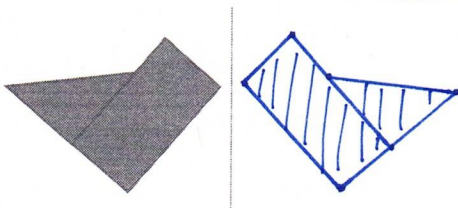
6. Name three things that are longer than a metre. List them from shortest to longest.

Your child may be able to do this without measuring or may need a 1 metre long length of string or paper to check against objects.

7. What time will it be in one and a half hours?

It may be best to make sure that the time on your clock reads - o'clock, half past - or quarter to/past -, as it is early in the year.

8. Flip this shape across the line and draw what happens.



Chance/Data:

9. Choose 3 different types of toys that you have. Use tally marks to count up how many of each type you have.

Tally marks consist of 5 line groups, 4 vertical lines with the fifth running diagonally across them.

Examples  $\text{|||||}$  (8)  $\text{||||| ||}$  (12)