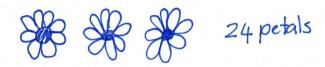
Interleaved practice

Number:

Draw 26 counters arranged as a rectangle.

2. Three flowers were growing. Each had 8 petals. How many petals altogether? Draw them.



299 3. What number comes before 300?

Measurement/Geometry:

4. Draw the biggest mug or cup that you have in your house, next to the smallest one. How many small cups fit in the large one?

This will vary. Check that your child has correctly identified the biggest mug and the smallest one. Watch them to ensure they fill the cups when measuring.

5. What time will it be when you go to bed? Draw the clock face.

This will vary depending on your routines.

6. Draw an object that has flat faces, but is not a cube or rectangular prism.

Your child may need to look for an object to draw rather than from memory or designing one. It may be tricky to find one but look for pyramids, packaging etc.

Chance/Data:

7. Do you have more cups and glasses or more cutlery in your kitchen? How many more? Write the

number sentence and show your working.

Check that your child has correctly counted the listed items. The number sentence may look something like this 24-16 = 8 8 more pieces of cuttery