Interleaved practise

Year 5, week 4

Number:

1. Complete the following number sequence and describe it:

2. Find the answer and show how you worked it out.

$$\Box + 134 = 228$$
 $\Box = 228 - 134$

76 X28 × 3 - 134 210 228 94

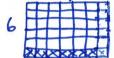
3. Which number is bigger? Explain why.



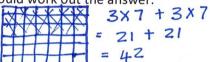
or 32.07

32.70 is bigger because the 7 means 7 tenths while the 7 in 32.07 means 7 hundred ths. Tenths are bigger than hundred ths.

4. Draw what 6 x 7 looks like and show how you would work out the answer.



5 X 7 + 1 X 7 = 35 + 7 = 42



or other examples of partitions

5. Year 5 is going to sell small cakes to raise money for camp. They estimate that for every batch of 12 cakes, they spend \$3.20 on ingredients. Complete the table below to show how much profit they will make if they sell the cakes for \$2 each.

	12						
Profit	\$ 20.80	\$41.60	\$62.40	\$83.50	\$104.00	\$124.80	\$145.60

Measurement/Geometry:

6. Find a rectangular prism (box, like for cereal) and a cylinder. How many faces or curved surfaces do they each have? What do you notice about the faces, edges and vertices (corners)? How are they the same? How are they different?

they the same? How are they different?

· 6 faces, no curved surfaces · 12 edges

Cylinder
2 circular faces
1 curved surface

Your child should use these facts to describe what is

· all faces are rectangles · 8 vertices · 2 edges · 0 vertices
7. How many hours and minutes are there between 10:45 and 14:15?

3/2 hours or 3 hours and 30 minutes

8. Use the back of this page to draw as many rectangles as you can with a perimeter of 24cm.

The following rectangles are possible: Icm x IIcm, 2cm x Iocm, 3cm x9cm
Chance/Data:

4cm x 8cm, 5cm x 7cm 6cm x 6cm

9. List all of the possible outcomes when two 6-sided dice are rolled.

1 and 1 land 5 land4 1 and Z land 6 land 3 Z and 4 2 and 5 z and 3 z and Z zandb 3 and 5 3 and 4 3 and 3 3 and 6 4 and 4 4 and 5 4 and 6 5 and 6 5and5 band6