Interleaved practice

Number:

1. Draw 16 counters arranged as a square, then again as a rectangle.

Let your child use counters to make the square and rectangle before drawing. Cover the counters but let them look if needed.

2. One flower had 32 petals. Another had 18. How many more petals did the first flower have?

Your child might need to draw the flowers or one flower with 32 petals and cross off 18.

Encourage them to think of a number sentence also.

eg. $32 - 18 = \boxed{14}$ *or* $32 - \square = 18$ *or* $18 + \square = 32$

3. What number comes before 110?   109

Measurement/Geometry:

4. How many handprints long is your bath or shower? Measure it and record your answer.

Watch your child measure to see how accurately it was done. Accept any reasonable answer
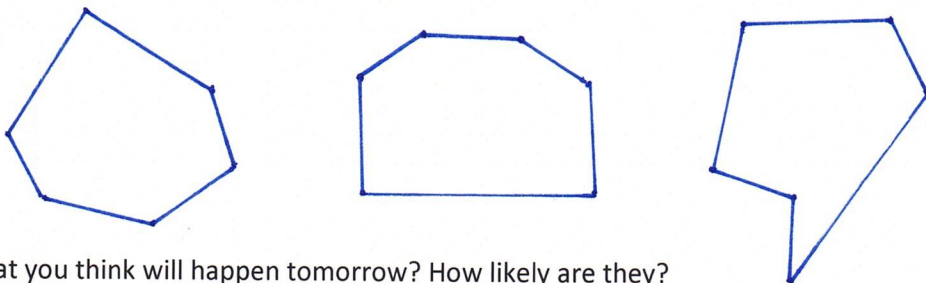
5. Draw a clock to show a quarter-to 5.

Your child may need several attempts to draw the clockface correctly. Check that the hour hand is closer to the 5 than the 4.

6. Draw a shape with 6 sides, where the sides are not all the same length. What is it called?

This will vary, however, the shape is called a hexagon

Examples

Chance/Data:

7. What are 3 things that you think will happen tomorrow? How likely are they?

Accept any reasonable answer.

Your child might use a number of terms to describe how likely an event is including: 'possible', 'likely', 'most likely', 'certain', 'almost certain', 'sure'