## At-Home Investigation

The toys are having a picnic! Get 3 toys to have a picnic and set it up so that each toy has a plate, a spoon and a cup.

## You have 6 pieces of food to share.

How could you share them out so that it was fair?
Draw the plates to show what you have made:


## You have $\mathbf{1 2}$ pieces of food. How could you share them out so that it was fair?

Draw the plates to show what you have made:

Another toy joins the picnic! How can you share out your 12 pieces of food now so that it is fair? Draw the plates to show what you have made:

## Connecting Sharing

## Seats on the bus

The toys are going on a bus ride! Arrange the 8 seats into rows for the bus. Make sure that there is an aisle to walk down the middle. Draw what you have made.

## Bigger bus

Arrange 12 seats to make rows for the bus. This time we have 2 seats on one side of the aisle and 1 seat on the other side of the aisle. How many rows of seats can we make? Draw it.

Number focus worksheet: making 10



## Interleaved practice to talk about together

Number:

1. Draw 8 counters arranged in 2 rows
2. A flower had 6 petals. 2 fell off. Draw the flower.
3. What number comes before 8 ?

Measurement/Geometry:
4. Find an object that will hold a lot of water. Find one that will not hold a lot. What are they?
5. What time of the day will it be at dinner time?
6. Draw 2 different triangles.

Chance/Data:
7. What is your family's favourite meal? How do you know?

## Friday: Extension and Generalising Lesson

9 toys wanted to make fair teams. How could they do it? Draw your teams.
(NB. Reduce to 6 if needed)

Each toy needed 2 shoes. How many shoes is that? Draw how you worked it out.

