

Tracking sheet for whole class test one

Record the names of students who struggled with each of the following ten tasks in the space provided. Each student only needs to be recorded once – after that, concentrate on checking the remaining students rather than rewriting existing names.

Task 1: Gather five blocks.	SL 1A:
Task 2: Show six fingers.	SL 1A:
Task 3: Count three objects (only) and ignore additional arm movements.	SL 1A:
Task 4: Count five blocks (only) when one is dropped on the floor, then picked up and put in a cup.	SL 1A:
Task 5: Conserve five blocks when the teacher points to them all in turn and then points at the first block again. Conserve five blocks when they are moved in front of the student.	SL 1B:
Task 6: Partition five fingers onto two hands.	SL 1B:
Task 7: Conserve six blocks when they are shaken in a cup.	SL 2A:
Task 8: Partition six fingers in multiple ways.	SL 2B:
Task 9: Starting with eight blocks on the floor, the teacher picks some up and leaves three. Students work out how many were removed.	SL 2B:
Task 10: Starting with eight blocks on the floor, the teacher picks some up in each hand and leaves two. Students work out how many there could be in each hand.	SL 3A:

Successful at all ten tasks: